

Youth Mapping

Consultation 2016



BMBC South Area Council Wards of;
Rockingham, Hoyland Milton, Wombwell and Darfield.

Produced:

In collaboration with the young people of the Forge Youth Partnership and the Kidz Crew Digital Clubs.

**WHAT CHILDREN
NEED MOST.....**

LOVE Respect **to PLAY**
to have fun to be seen

TO BE LISTENED TO

Your presence A hero
A fostered sense of wonder

LOTS OF HUGS To PLAY

The chance to make mistakes
Encouragement to try again

Room to grow **DREAMS**

To be told **YES!**

To be trusted **Affection**

GUIDANCE TO PLAY

Foreword

Youth Mapping Consultation 2016

This report was compiled by the Forge Community Partnership in collaboration with the young people of the Forge Youth Partnership and the Junior Digital Clubs of Jump and Hoyland. It involved a considerable amount of multi venue and partnership working with many Individuals, local schools and the youth organisation.; all of whom embraced and supported the project (see Appendix: a). A special thank you goes out to everyone, especially Netherwood ALC who went above and beyond.

The report outlines the findings of the youth mapping consultation commissioned by the South Area Council. It involved young people from across the wards of Rockingham, Hoyland Milton, Wombwell and Darfield. It required the development of an online survey and a paper version and supported with interviews, pop-up events and a major youth consultation workshop. The number of young people participating in this commissioning was well over 1500, in the age range of 8 to 16+ year, with a return of 1455 completed surveys.

The nature and logistics involved proved to be extensive but through the hard work of everyone involved, this report has been produced and submitted. It is not the product of a professional consultancy firm but rather a collaboration of local young people and organisations that aims to present the views and opinions of young people. We trust it will be of value and use to those that read it and the South Area Council that commissioned it.

The Forge Youth Partnership
June 2016

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Introduction

Forge Community Partnership Commissioning

To develop and deliver a young person led consultation, undertaken by existing Ward Alliance, Funded Youth Partnership and Digital Media Clubs leading to a full Asset Map of existing provision and gap analysis of needs to inform and provide information for possible future developments. It was agreed that the methodology used would take a quantitative approach using surveys, interviews, events and a workshop event to discover the views and opinions of the young people.

The consultation process began with the skills development of young people from the Youth Partnership and existing Digital Clubs; enabling them to fully engage and be involved at every stage of the programme. Given that the groups met at different venues on different days and different times it required them to collaborate and communicate digitally.

Having developed the skills and working methods an online and a paper version of an agreed survey was created (see Appendix: b online, Appendix: c paper). The surveys went live in March 2016, though technical issues with the online survey caused some difficulties. The paper version was used in schools and at events to ensure maximum coverage and uptake in all wards.

The survey was completed and closed in April 2016 with a total of 1455 responses gathered from both the online and paper formats. Also in March a popup event took place at the Komplex Youth Centre that allowed young people to drop in at the centre and take part in the survey. A small sample of individual young people interviews were carried out by the Youth Partnership.

With the completion of the survey and the beginning of analysis it was clear that the quantitative methodology used required additional supporting data. In order to clarify and expand upon the information gathered, a workshop event was organised with the support of Netherwood ALC which took place In May 2016.

The results of all this hard work are reported here and it is hoped it will provide an insight whilst meeting the aims of the overall project. We would also hope it recognises the efforts of all the young people involved.

Report Summary

Youth Mapping Consultation 2016

Commissioned by BMBC South Area Council

Produced by the Forge Community Partnership

In collaboration with

The Youth Partnership and Hoyland and Jump Digital Clubs

At the South Area Council meeting on 23rd October 2015 the Area Council discussed potential projects that would enable Area Council members to decide which projects it wished to develop in the future. As a result of these discussions The Forge Community Partnership was commissioned to undertake a young person led consultation programme.

Forge Community Partnership commissioning

To develop and deliver a young person led consultation programme led by existing Ward Alliance Funded Youth Partnership and Digital Media Clubs leading to a full Asset Map of existing provision and gap analysis of needs to inform and provide information for possible future developments.

To enable this work to be carried out and fulfil its objectives the Forge put together the following team with the view of maximising the potential reach to the young people across the South Area Council Wards:

Project Lead: John Lang / Neil Spencer

Young People: Forge Youth Partnership Team
Hoyland Digital Club
Jump Digital Club

Consultation Start:

The consultation started with the development of the above structure being agreed and the introduction of the idea to the young people of the Youth Partnership and Digital Clubs. This resulted with a start date of 19th January 2016 for the work to begin.

Continued:

Report summary

Group and Skills Development:

In devising and developing a means and method of consulting with a large number of young people across a wide geographical area, it was agreed to use a quantitative approach. Through January and early Feb the young people from the Youth Partnership worked alongside those from the digital clubs to form a co-operative working group. With the support of the project leaders they identified their roles and tasks along with their skills development needs. By the 5th Feb 2016 the role of the groups had been established and the skills development was well underway.

Data Collection Approach:

Following a tour in February 2016 around the 4 Council Wards of South Barnsley to identify suitable venues it was felt that the best way forward was to take an online approach with supporting real time events to maximise responses. This involved an online survey, a paper version, interviews, pop-up events and a youth consultation workshop. By the end of February 2016 a suitable survey had been created and the data collection could begin.

Data Gathering:

The online survey went live on the 6th March 2016 and was advertised through the Community Website, social media and traditional options. To support the survey two events were delivered where the paper based survey could be completed by young people, as well as in West Meadows, Jump, Greenfield and Kings Oak Primary schools. The paper survey was also circulated around all year groups at Netherwood ALC.

With the support of the following organisations additional events took place at:

- Komplex Youth Centre, Hoyland Pop-up Event 15th March 2016.
Netherwood ALC, Wombwell. Youth Consultation Workshop
24th March 2016

The response to the survey produced a total of 1455 completed surveys with the online survey accounting for 106..

Report summary

Analysis and Findings:

The results and findings of the data captured from the surveys and the events was analysed and used to produce this report. A full summary of the data is available from the Forge Community Partnership at:

info@forgecommunitypartnership.co.uk

Conclusion:

The report highlights the information gathered and in its conclusion puts forward an understanding of that information and possible pathways forward. A database is being created from the report findings on activities and will record local activities available to young people. Additionally, it will include an expression of how inexpensive solutions can be quickly acted upon. From the results of the information gathered we can conclude that the objectives of the Youth Mapping Consultation commissioning have been met.

Stage One

Skills Development

The young people directly involved in the delivery of this project were being asked to undertake a major piece of work which required skills and abilities normally associated with adult professionals.

To develop these skills they took part in a series of short workshops under the auspice of the existing digital clubs. This built up their existing IT skills and developed their abilities in new areas. The focus of these workshops was based around learning the new software purchased to help produce a survey. This developed a basic insight and understanding into marketing, research and data collection as well as many soft skills such as team working, collaboration and communication skills.

The Youth Partnership and young people showed great enthusiasm and a real willingness in developing this knowledge and they quickly mastered the required skills and techniques. Within a short space of time they were able to create surveys and use the software with confidence.

The culmination of this work was the creation and production of both an online and identical paper based survey.





Young people at one of the Digital Clubs learning their new IT Skills.

Photo: Uneed.2016

“Digital media is a major part of young peoples lives today.”

Stage Two

Youth Mapping Survey

In line with the requirements of the project a series of meetings took place to identify the questions that would meet the data requirements. Using this information an online questionnaire was created in Survey Monkey (see opposite).

It was thought that the questionnaire should aim to discover the following information.

- Q1. Gender.
- Q2. Age range.
- Q3. Location.
- Q4. Post Code (Identify people not living in area).
- Q5. Activities out of school.
- Q6. Time spent on computers/games consoles.
- Q7. How important they feel out of school activities are for future.
- Q8. What would improve things .
- Q9. Is anything missing?

The screenshot shows a survey form titled 'The Forge Community Partnership' with the tagline 'Building on Community Strengths'. Below this is a section titled 'The Yuzz Buzz' and 'Youth Mapping Consultation'. The text on the form states: 'The following survey is a Youth Mapping Consultation compiled and undertaken by the of the Barnsley South Area Council. It aims to identify youth provisions and needs in the Woodhouse and Darfield in 2016.' The first question is '1. Are you a Boy or Girl?' with two radio button options: 'Boy' and 'Girl'.

It should be short and no more than one page in length as it was felt that young people did not want to do a long survey. Having created the online questionnaire a paper version was also produced (see Appendix: c). Both the online and access to the paper questionnaire became available in March 2016.

Youth Mapping Survey

Data collection using the online questionnaire started with the young people from the Youth Partnership and both Digital Clubs completing it.. It was discovered that the Survey software would only allow a questionnaire to be taken once on any computer. This limited the use of computers in suites / public access etc. These meant individuals would have to take the poll using personal computers or phones.



A member of the Youth Partnership logs on to Survey monkey to complete the questionnaire.

Photo: Uneed.2016

To overcome this issue, school based pop up events used the paper version of the questionnaire. At the Komplex Youth Centre on 15 March one such event took place. The young people from the Youth Partnership acted as ushers during breaks and dinner time. This provided the young people from Kirk Balk Academy with the opportunity to complete the questionnaire.

Other events in schools allowed us to raise awareness of how to access the online survey, which was also advertised on Hoyland Cap (www.hoylandcap.com). These also allowed the distribution of the paper version. Netherwood ALC and a number of primary schools circulated the paper survey in their schools.

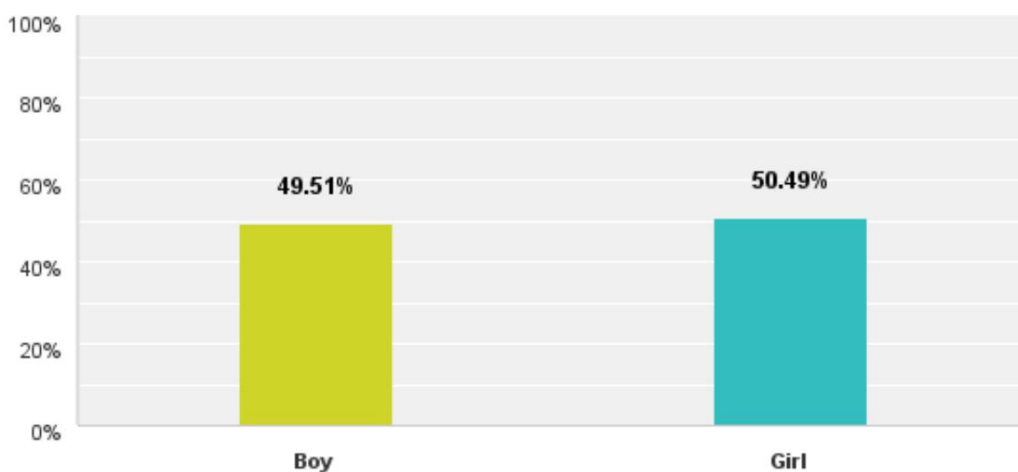
The overall results were 1455 questionnaires completed and returned by young people with 106 being completed online. All completed questionnaires were then manually entered into the survey software using administrator privileges. This would aid and allow uniformed analysis of the data collected.

Stage Three

Survey Data Analysis

Question 1: Are you a Boy or Girl?

From the data and graph below we can see that the gender balance of the survey was equal with 708 boys and 722 girls choosing to answer the question and just 25 respondents not answering the question.



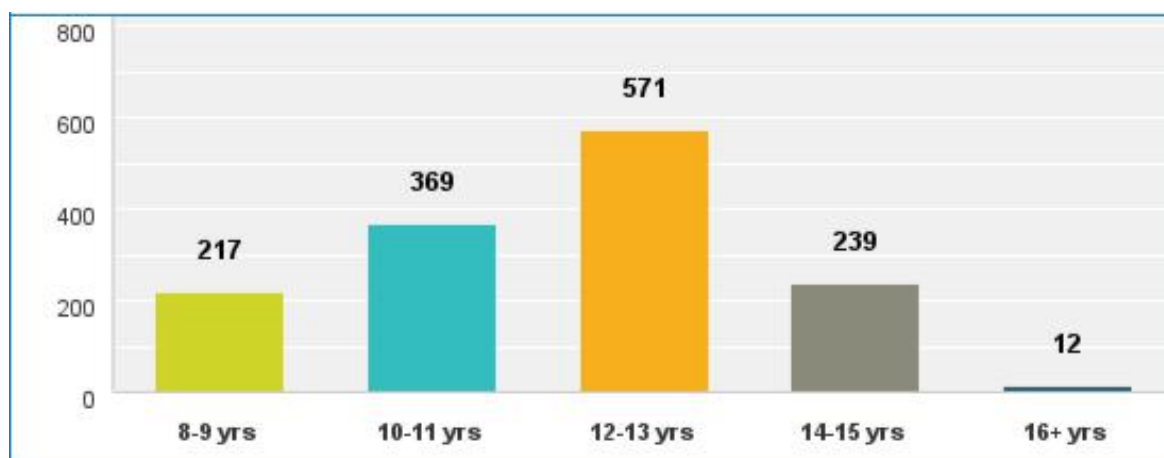
Answer Choices	Responses	
Boy	49.51%	708
Girl	50.49%	722
Total		1,430

Survey Data Analysis

Question 2: How old are you?

Answered: 1,408 Skipped: 47

The survey covers young people aged 8 to 16+ years of age with over 96% of respondents answering the question. The graph below shows a break down of the ages of those responding.



The age ranges show that 586 young people are of Primary KS2 age, 8-10 are secondary KS3 / 4 age group and 12 are 16+. This latter group (16+) was made up of young people that have left school or are imminent school leavers.

The age range data shows a peak at 12-13 years. It could be inferred that this is the time in a young person's life when they are exploring independence and searching for self awareness. Whilst perhaps the older KS 3/4 teenagers are focusing on other things like education, exams and options; or alternatively becoming more difficult to contact and engage.

However for the purpose of this project it was felt that a good cross section of the youth of the South Barnsley Area Council wards had engaged and made the survey and data gathered valid and useful.

Survey Data Analysis

Question 3: Which area do you live in?

Answered: 1,366 Skipped: 89

The graph below shows the responses to where young people live and reflects the population density of the geographical areas. With Wombwell, Hoyland, Darfield and Elsecar showing the highest return figures. Whilst at the other end of the scale Broomhill, Middlecliffe and Billingley indicate low or no returns.

Area	Responses in %	Absolute
Wombwell	41.14%	562
Hoyland	19.84%	271
Darfield	12.74%	174
Elsecar	7.83%	107
Platts Common	4.39%	60
Jump	2.78%	38
Hoyland Common	2.64%	36
Little Houghton	2.20%	30
Blacker Hill	2.05%	28
Birdwell	1.90%	26
Hemingfield	0.95%	13
Broomhill	0.88%	12
Middlecliffe	0.66	9
Billingley	0%	0

Question 4: Postcode?

A request for a postcode was included to enable the identification of people taking the survey from outside of the South Barnsley Council area. The results shows that;

6 people live in the S70 Barnsley area,

16 came from the S71 Ardsley area,

25 from the Dearne area.

However the data is slightly skewed as 89 young people did not answer this question.

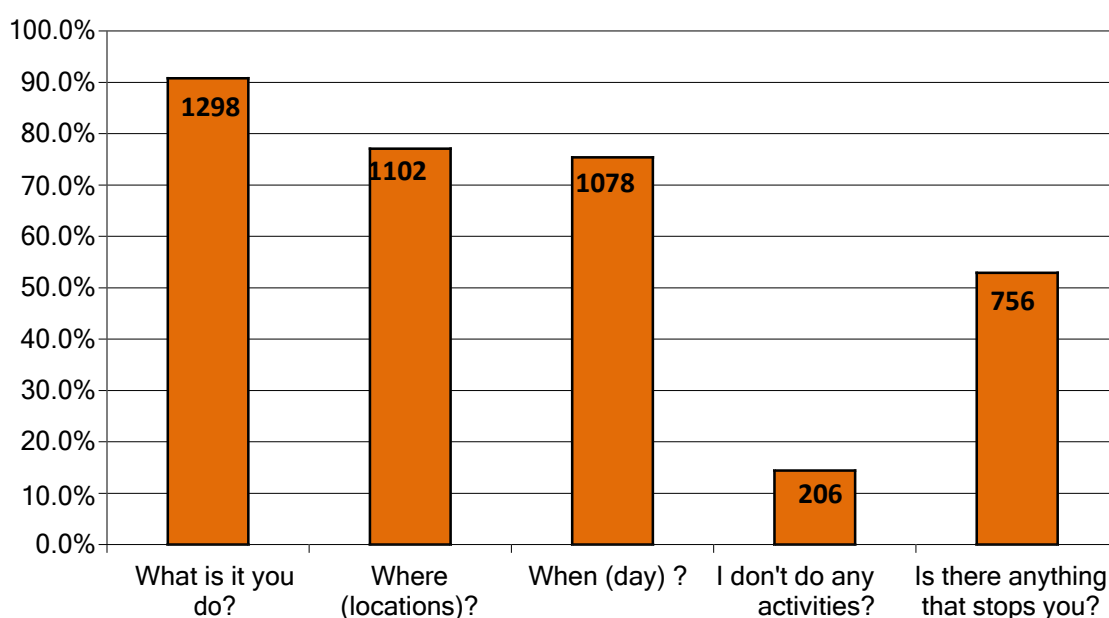
Survey Data Analysis

Question 5: What activities do you do when not at school?

Answered: 1,430 Skipped: 25

This question had five parts to it with the intent of drawing out the following information: what is it you do? Where? When? Don't do any activities? and Anything stopping you?

The chart below show the response to each of the five parts of question 5:



The results of the responses provide an insight into the most popular activities and activities currently being taken up by young people in our area. The information is also proving very useful in helping us to establish a database of youth activities across the area and beyond. The days that activities take place, insight into inactivity and the most common barriers to stopping young people taking part.

The database will be made available to www.hoylandcap.co.uk, <http://www.welovewombwell.org.uk>, www.darfieldcn.webs.com and the South Area Team and schools etc.

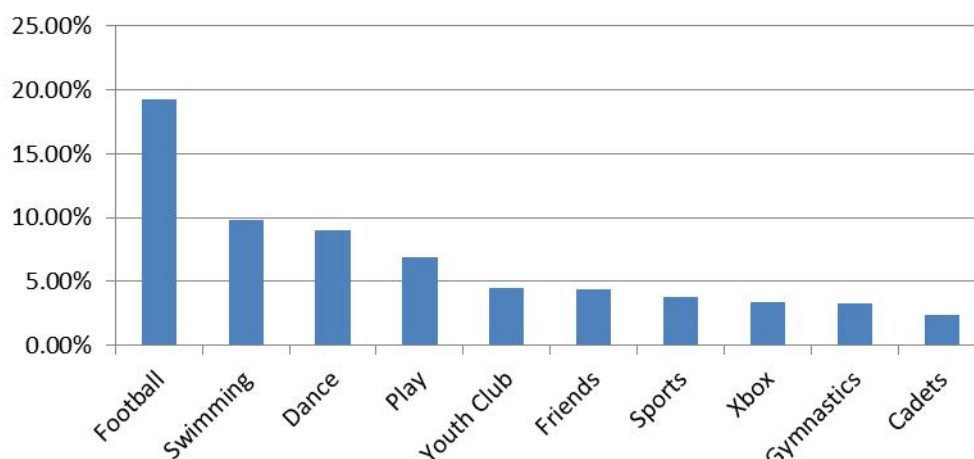
Continued:

Survey Data Analysis

Q.5a What is it you do?

From the analysis of the data provided to question 5a we begin to identify the activities young people participate in and their popularity. The following chart shows the top 10 most popular activities by percentage of respondents.

10 Most Popular Activities



Other activities are:

Horse Riding	Trampoline	Brownies	Cricket
Taekwondo	Cycling	Guitar Lessons	Rugby
Karate	Guides	Walking	Kickboxing
Scouts	Acting	Athletics	Badminton
Ballet	Banger Racing	Basket Ball	Boxing
Cheerleading	Chess	Computers	Crafts
Cubs	Ice Skating	Drama	Dirt Bike Riding
Dodge Ball	Exercise /Fitness	Fishing	Gym
Motor biking	Online Games	Parkour (free running)	Piano Lessons
Operatic / Drama	Golf	Go Karting	Running
Skate	Sports	Bowling	Theatre Co
Singing	Keyboard	Music	YouTube
Youth Partnership	Digital Clubs	Zumba.	

A total of 62 different activities identified as available with over 23% of those taking part in more than one activity. The data also indicates that over 14% or 206 young people fail to take part in any activities.

Survey Data Analysis

Q.5b Where do you do it?

Over 1100 young people responded to this question giving the locations of activities which were either organised or charged a fee.. Some 180 young people answered with at home or on street indicating that the activities they took part in are informal or not organised. Whilst a similar number 183 claimed to do nothing/nowhere and 25 skipped the question.



Football is the most popular out of school activity and takes place in Athersley, Barnsley, Brampton, Darfield, Elmhirst/Kendray, Elsecar, Hoyland, Hoyland Common, Kirk Balk Academy and Netherwood ALC.

Swimming is the second most popular activity taking place at the pools in Hoyland Leisure Centre, Barnsley Metrodome, Broomhill and Dearne.

Dance the third most popular activity is available in Barnsley, Hoyland, Kirk Balk Academy, Platts Common, Netherwood ALC and Wombwell.

Organised activities in the form of uniformed services like cadets were undertaken in Barnsley, Birdwell, Wombwell and Darfield. With Scouts, Guides, Brownies being available in Elsecar, Hoyland, Wombwell.

Youth Clubs are operating in Birdwell, Hoyland, Wombwell, Houghton and Darfield being provided by the Youth Service, Voluntary Organisations and the Exodus Project.

Providers of the many paid for activities are located across all wards of the South Area Council and young people also venture out to Sheffield, Rotherham, Doncaster and other parts of the Borough to take part in activities. Whilst Netherwood ALC and Kirk Balk Academy along with most of the primary schools support a large variety of non-curricular activities and clubs after school.

The extensive list of activity location that have been captured through the survey and others submitted to the project are being collated and verified for publication in the database currently being created by the young people.

Survey Data Analysis

Q.5c What day/days do you do it?

The objective of the data collected by this question was to try and establish what days of the week proved most popular for activities. What it has shown is that young people participate in both organised and informal activities everyday of the week. It also helps in the collation of the activities database showing when a particular event is taking place along with its location.

The data has shown that activities like organised football are mainly on Tuesday Wednesday and Thursday for training and matches on Saturday and Sunday. Uniformed Services tend to be on Tuesday and Thursday and Youth Clubs also tend to be during the week and operate one day of the week.

Q.5d I don't do any organised activities.

This data is being used to establish the numbers of young people that are inactive and take no part in out of school activities. The total results indicate that 16% of the 1298 young people that responded to the question did not take part in any out of school activities.



Q.5e Is there anything that stops you or makes it difficult?

The question attempts to identify real barriers in the way of young people taking part in out of school activities. A total of 756 young people expressed an opinion on this question. With;

- 65% feeling there was no barriers,
- 10% felt transport was an issue,
- 4% gave cost as a concern,
- 2% indicated location as a problem.

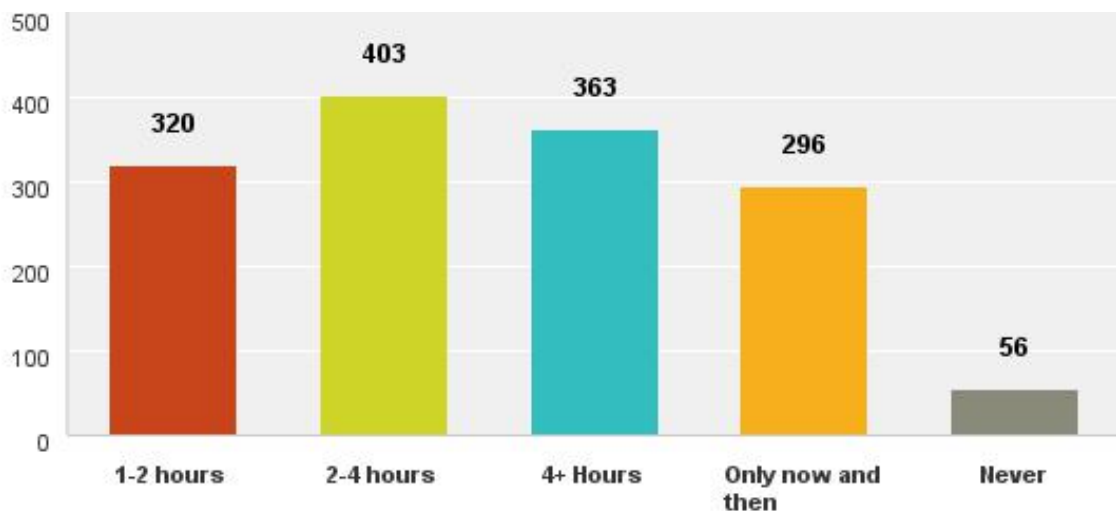
Almost 50% of the total number of respondents to the survey skipped this question.

Survey Data Analysis

Question 6: How long do you play on a computer or games console each day?

Answered: 1,438 Skipped: 17

Question 6 attempts to give an indication as to how long young people spend on computers or games consoles each day. From this it can be ascertained how important current digital media is as an activity or pastime in young peoples lives.



From the 1438 young people that responded we can see that;

- 75% access and use digital media daily.
- 20% use it only now and then.
- 5% never use it.
- 25% use digital media over 4 hours a day, everyday.

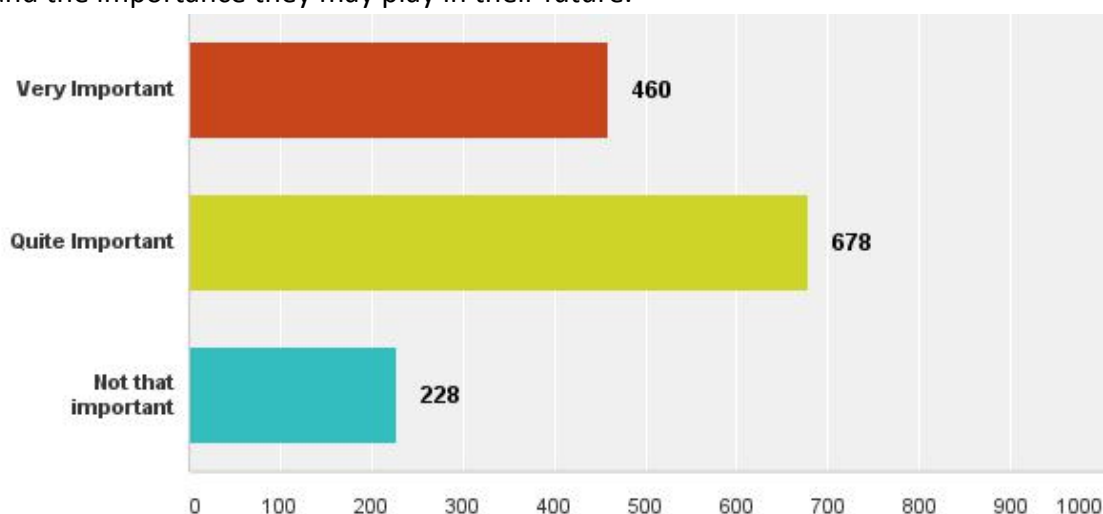
It becomes obvious that digital media and access to the internet is important to young people. It forms a tool that they access and use for entertainment and is a major daily pastime or activity.

Survey Data Analysis

Question 7. How important do you think what you're doing outside of school is going to be for you when you leave school?

Answered: 1,366 Skipped: 89

With this data we are identifying how important activities are to young people and the importance they may play in their future.



The above chart shows that only 16% of the young people polled felt that what they did outside of school was unimportant. The data also showed that most of those using digital media for 4+ hours a day felt that out of school activities were important.

Question 8. Please tell us what you think would help you to become a better person?

Answered: 1,169 Skipped: 286

The data indicates the belief that there is a need for more activities and clubs nearer to homes with a number with concerns around parks.

Activities	26.78% or 313
Park	11.38% or 133
Youth Club	9.92% or 116
Support	7.01% or 82
Sports Clubs	2.91% or 34

Survey Data Analysis

Question 9. Is there anything missing that would really help you and other young people become a better person?

Answered: 628

Skipped: 827

The fact that there was an overall poor response to the question and with the data providing support, it was felt that this question may have been misinterpreted. A number of respondents indicated that they felt it was asking about what could be done for missing persons. However the data did provide the following information;

26.11% Felt a need for more clubs.

8.44% Believed more support would help.

5.89% Indicated better parks

5.10% Wanted more places to go

4.94% More activities

2.87% Schools should do more

2.55% More police

0.89% Thought trackers and phone GPS was a good answer.

In view of the data captured and low number of responses it was felt that further follow up around this question was advisable to attempt to get a true response.



Stage 4

Individual Interviews

To help expand on the views and opinions expressed by the young people through the survey results, a small number of individual interviews were carried out amongst young people by the Youth Partnership. Using the survey questions as a guide and starting point, six individuals were interviewed.

Gender was equal with 3 Male and 3 Female

Age range was 14 – 16+

Living in Hoyland and Elsecar

These interviews highlighted that young people felt a need for more organised and supported activities, such as a wider range of things to do closer to home and be more fun based. They also felt that there should be a place where they could go and relax, chat and socialise.

They indicated that the pressure on them around achieving and getting good GCSE results was excessive and that they occasionally needed to be able to let off steam from time to time by expressing and being themselves (young). They also felt a need for more personal and individual support.

This type of support should be private, non-judgemental, confidential and easy to access. Existing provision was not considered to provide such a service and they indicated that some stigma was attached to seeking support and help.

The personal interviews were carried out by young people supported by an appropriate adult. It was a very limited and small sample. It did however give some indication and insight into individual feelings around the needs of young people and what is missing in their support.

Stage 5

Youth Event

To expand upon the data captured by the survey and other activities a major youth event was organised. This event would take place on the 27th May 2016 at Netherwood ALC. Presented in the format of a workshop, young people were asked to record their thoughts and opinions to the following four questions with a view to expanding upon and clarifying the existing data;

Q1. Clubs and Activities.

- a) What type of clubs and activities do you feel are needed?
- b) How will they help young people?

Q2. Parks and Greenspaces.

- a) What's good about the parks/greenspaces near you?
- b) What do parks/greenspaces need to provide for young people?

Q3. Information and Finding Out.

- a) How do young people find out about out of school activities?
- b) What would be a good way to let young people know about what's available?

Q4. More Support

- a) How can we help you to develop for your future (what's missing)?

All schools from the South Council Area were invited to send a delegation to this event with 8 primary and delegations from Year 7 through to Year 10 from Netherwood ALC.

To maintain the energy and vibrancy of the event each question was given a strict time limit and using the facilities, excellent media equipment and a visual countdown timer was used to foster a great atmosphere and sense of urgency.

Continued:

Youth Event



“young people attending the
Netherwood Event.”

Youth Event

The young people were supported by adult facilitators who had been asked to encourage and support the young people to express their own thoughts and views to answer the questions. Brief outlines of those responses are as follows:

Question 1 regarding clubs, it becomes clear that there is an age split. With the older delegates feeling that activities should link to employment and future progress aimed at helping them to gain more experience and understanding, and to support them in building their CV. The young delegates wanted clubs that fostered enjoyment, places to meet new people, make friends and to keep them fit, active and feel safe.

Question 2 stipulates that all delegates felt that Parks and Greenspaces are very important to them and their communities. They want to encourage use of these community areas feeling they are intergenerational, however, requiring more commitment from authorities to provide maintenance, safety and organised activities.

Question 3 finding out about things, the delegates expressed a need to use digital and social media more to market what is going on etc. They also indicated that traditional methods of posters and leaflets play a role. Schools should promote a wider range of out of school activities. Some delegates felt it was a good idea for schools to collaborate on projects to promote the dissemination of information. Two young people offered to volunteer and support a social media project.

Question 4 perhaps identifies a need for more personal support and someone to talk to using a more informal approach than existing structures. A requirement for encouragement, a fostered sense of safety, good role models and access to information is required.

Evaluation and feedback from all involved in the event was very positive with the young people particularly expressing that they had enjoyed it and felt that it was a worth while and useful event that they would attend again.

The full feedback and responses to all four questions recorded by the young people can be found at Appendix: d).

The Close of the Event provided the final data for analysis before the writing of this report.

Conclusion

The commissioning on behalf of the BMBC South Area Council and the Forge Community Partnership was to develop and deliver a young person led consultation. The goal of this project was to carry out a full Asset Map of existing provision and gap analysis of young people's needs which could inform and provide information for possible future developments. It is concluded that this has been realised, not least through the involvement and hard work of all the young people involved.

Those young people directly involved in the delivery of this project have gained new skills, a greater understanding of the wider community as well as a great sense of achievement in its completion. Whilst those participating in the evidence gathering through the survey, popup events and the youth event have all expressed a sense of gratitude for being asked, heard and listened to by adults and the authorities.

With the data collected and analysed we can begin to evidence the objectives of the commissioning. We have identified a great deal of the existing provision, its location, the days it takes place and the uptake by young people. Some 62 pursuits have been positively identified along with informal activities such as going out, playing and participation in non-organised activities for example cage football in the local park. We have further identified some of the existing barriers that stops some young people from getting involved. The results have also provided insight into the time spent on digital media by our young people as a means of entertainment. This evidences the fact that the digital world forms a part of the young people's lifestyle.

The analysis of the data may also expand upon the original commissioning in that it begins to evidence possible solutions and pathways to simple cost effective provision that meets young people's needs. It is clear that a great deal already exists albeit young people may not be aware of it or its location. It can be concluded that this is a barrier to stopping young people. This could easily be overcome through the development and circulation of information, by utilising the digital medium to more broadly disseminate the what, when, where of activities and events for young people making it readily available to them with attention focused on its up-keep and maintenance.

Continued:

Conclusion

A constant theme throughout the analysis is that young people want more clubs, activities and events etc., they want to participate, mix and make friends in a safe and friendly environment. They have expressed a desire to be part of organised and supervised activities feeling that existing space could be utilised more. We can conclude that young people do attend and participate in such activities and indeed are prepared to travel some distance to engage in them.

It is thought therefore, that it is more than possible to enhance local provision that need not be overly expensive;

- Development of a digital presence through social media to promote events and activities in the local area. (Young people have volunteered to be part of this.)
- Modern flash mob style (pop-up) activities / events that utilise existing space / parks to promote and encouraging participation and involvement in things like;
 - Sports activities, organised games and challengers.
 - Health and wellbeing, including building confidence and self esteem
 - Healthy cooking and eating
- Personal support that is less formal and easy to access in both the areas of wellbeing and career pathways.

We do conclude that the aims and goals of this project have been achieved in that it was led by young people and involved young people from all the South Area Council Wards. It provided a mapping of existing provision and identified areas of weakness and barriers to participation. We commend the decision makers and thank them for the opportunity to present the voice of the young people.

appendices

Appendix: a) Special Thanks. List of Organisations and Schools involved.

Appendix: b) Online survey. Screen print of the Yuzz Buzz survey.

Appendix: c) Paper Survey. Copy of the paper version of the survey.

Appendix: d) Youth Event. Feedback from the youth event at Netherwood ALC

A summary of all the survey data gathered by with Yuzz Buzz survey is available upon request from the Forge, email: info@forgecommunitypartnership.co.uk

Special Thanks

We express a very special thanks to the following organisations:

- Netherwood ALC
- BMBC Komplex Youth Centre
- The Exodus Project
- Gt Houghton Voluntary Youth Club
- Hoyland Library
- All Saints Primary School
- Ellis (Hemingfield) Primary School
- Greenfield Primary School
- Jump Primary School
- Kings Oak Primary School
- Sandhill Primary School
- St Michael and All Angels Primary School
- Upperwood Academy
- West Meadows Primary School
- BMBC South Area Team
- Forge Youth Partnership & Digital Clubs of Hoyland and Jump.

We would like to take this opportunity to thank you all for your hard work and help in support this project throughout the entire process .

Yuzz Buzz

Below is screen shot of the Yuzz Buzz online survey created by the young people of the Youth Partnership and the two Digital Clubs.

The screenshot shows the SurveyMonkey 'Builder' interface for a survey titled 'The Yuzz Buzz'. The sidebar on the left lists various question types under the 'BUILDER' tab, including Multiple Choice, Dropdown, Matrix / Rating Scale, Matrix of Dropdown Menus, Ranking, Net Promoter® Score, Single Textbox, Multiple Textboxes, Comment Box, Contact information, Date / Time, Text, Image, Text A/B Test, Image A/B Test, Intro Page, New Page, and Page Break. Below the builder are sections for QUESTION BANK, THEMES, LOGIC, and OPTIONS. The main survey area has a header for 'The Forge Community Partnership' with the tagline 'Building on Community Strengths'. The survey title 'The Yuzz Buzz' is displayed, followed by the subtitle 'Youth Mapping Consultation'. A description box states: 'The following survey is a Youth Mapping Consultation compiled and undertaken by the young people of the Forge Youth Partnership on behalf of the Barnsley South Area Council. It aims to identify youth provision and needs in the BMBC Council Wards of Rockingham, Hoyland Milton, Womb. Darfield in 2016.' Below this, three questions are listed: 1. Are you a Boy or Girl? (Radio buttons for Boy and Girl), 2. How old are you? (Radio buttons for 8-9 yrs, 10-11 yrs, 12-13 yrs, 14-15 yrs, 16+ yrs), and 3. Which area do you live in? (Radio buttons for Wombwell, Darfield, Billingley, Little Houghton, and Middlecliffe). At the top right of the survey area are buttons for 'Preview & Test', 'Print', and 'Next'.

**Yuzz Buzz the online survey created for the Youth mapping Consultation
In Survey Monkey.**

The Youth Voice Youth Mapping Survey



The following survey is part of a Youth Mapping Consultation being undertaken for BMBC South Area Council by the Youth Partnership. It aims to identify current youth provision and possible needs across the wards of Wombwell, Denfield, Rockingham, Hollyland and Milton.

1. Are you a Boy or Girl? ☐ Boy ☐ Girl
2. How old are you?
☐ 7-9 yrs. ☐ 10-11 yrs. ☐ 12-13 yrs. ☐ 14-15 yrs. ☐ 16+ yrs.
3. Where do you live?
☐ Birdwell ☐ Hayland Corn. ☐ Blacker Hill ☐ Elatts Corn. ☐ Hayland ☐ Ebecker ☐ Jump
☐ Hemmingfield
4. Post Code if Known: _____

5. What Activities do you do when not at school? (e.g. Sports, Clubs, Cadets, Guides, Scouts etc.)

What do you do?

Where do you do it?

What day/days do you do it?

I don't do any organised activities.

Is there anything that stops you or makes it difficult? (e.g. Transport, no place close, cost etc.)

6. How long do you play on a computer or games console each day?

☐ 1-2 hrs. ☐ 3-4 hrs. ☐ 4+ hrs. ☐ Only now and then. ☐ Never.

7. How important do you think what you do outside of school is going to be to you when you leave school?

☐ Very Important. ☐ Quite Important. ☐ Not Important

8. Please tell us what you think would help to improve things for young in your area? (e.g. youth activities, clubs, personal support etc.)

9. Is there anything that could be provided for young people missing?

To be entered into a prize draw to win a Tablet PC please Print your name and school in the boxes below.

Name:

School:

Youth Mapping Consultation Event – Netherwood - 24 May 2016

Q1. Clubs and Activities.

a) What type of clubs and activities do you feel are needed?

b) How will they help young people?

Y10 – Part a)	Part b)
Preforming Arts.	Expressing one's self, Build confidence, Character building.
Work Experience / P.T. Work. Planning my Future.	Making Contacts, More experience for CV Goals to work towards.
Y9 – Part a)	Part b)
Youth Clubs.	Keep people off street, Social skills Less antisocial behaviour.
Gym (accepts young people).	Better fitness / wellbeing.
Laser-quest / Paintballing.	Socialising.
After school clubs at Netherwood.	Cookery, Life skills, Music, Brain / improve concentration, First Aid,
Mud Tracks (Wombwell Woods?).	Keep safe, Keep Active.
Design Tech / GCSE Courses after school (alternative subjects to curriculum).	
Y8 – Part a)	Part b)
Language club.	Interesting, for jobs.
Games – Socialising.	Get people off Xbox/PS (Game Designing).
Youth Clubs.	Variety of things for a variety of ages.
Intergenerational clubs.	Build relationships with older people.
Y7 – Part a)	Part b)
Skate Park.	Let us Socialise.
Basketball.	Gets us out of house.
Netball.	Can build confidence.

<p>New Parks. Youth Clubs. Booster Groups. Homework club.</p>	<p>Socialising, getting out (CCTV to stop criminals). In case of when you forget yours.</p>
Jump – Part a)	Part b)
<p>Trampoline club. Gymnastics. Gym. Art Club. Football. Acting.</p>	<p>Enjoy, meet new people, make friends. Keep fit, learn new skills. Keep fit, get healthy. Develop different styles, share ideas, social skills. Team work, learning and following rules. Acting skills, confidence building.</p>
Upperwood – Part a)	Part b)
<p>Academic as well as sporting. Girl Guides / Scouting. Cheerleading. Healthy, Fitness, Sport Clubs, Youth Clubs, Art, DIY. Youth Clubs need more space, start earlier and more than once a week. Making links with local clubs i.e. football, tennis, and gymnastics.</p>	<p>Helps you meet friends, keep safe, learn more (for all abilities - not just catch up), keeps you out of trouble. Meet others in community – disabled, elderly, younger children.</p>
West Meadows – Part a)	Part b)
<p>Netball. Street Dance. Hockey Team. Youth Clubs. Crafting Clubs. Skateboarding. Tennis.</p>	<p>Helps you get fit. Helps you socialise. Fitness. Meet new people, socialise. Learn new skills. Learn how to. Fitness. Skate park to socialise. Rugby pitches to get fit. Hockey teams to get fit and learn team work. Water park – fun. Science clubs to mix chemicals. Fencing club to get fit. Tennis courts to socialise.</p>

Ellis CE – Part a)	Part b)
<p>Drama. Chat club. Multi – Skills. Orienteering. Comedy Shows. Talent Shows. Party Games. Competitions. Sports. DT Clubs. Maths Club. Home Work Club. Counselling. Revision Club.</p>	<p>Help with social skills. Make new friends. Get you fitter and healthier. Keep you off technology. Keep safe. Have fun. Make you laugh, help you get out of house. Interact with other people. Health. Learning life skills. Increasing Knowledge.</p> <p>Help with revision.</p>
Sandhill – Part a)	Part b)
<p>Gardening Club.</p> <p>Music Club.</p> <p>Gymnastics Club.</p> <p>Fishing club.</p> <p>Art Club.</p> <p>Swimming Club.</p> <p>Football Club .</p> <p>Cooking/Baking Club.</p> <p>Hiking Club.</p> <p>Drama Club.</p>	<p>Influence people to get outside and make area nice.</p> <p>Learn to play instrument and encourage others to sing and play instruments.</p> <p>Get people doing things in 6 week holidays.</p> <p>To go in summer holidays to eat or release.</p> <p>To get better at drawing pictures.</p> <p>So people can become better swimmers.</p> <p>For fitness and health.</p> <p>Make people better at it and it links with health.</p> <p>To keep fit and gives advantage to make new friends.</p> <p>Because it will help young people in future</p>

Camping Club.	Learn to appreciate nature and have a walk in woods.
Rugby Club.	Improve fitness and play favourite sport.
Kings Oak – Part a)	Part b)
<ol style="list-style-type: none"> 1. Dance. 2. Skate Park. 3. Swimming Baths / Leisure Centre. 4. Athletics. 5. Cooking Club. 6. Forrest School (den building etc). 7. Drop in centre (training days). 8. New park 	<ol style="list-style-type: none"> 1. Acting skills, meet new people. 2. Get people out and stay out of trouble. 3. Keep fit and closer to get to. 4. Get people active 5. Gives you life lessons. 6. Get creative and imagination working. 7. Make friends and socialise. 8. Ruined by glass.
All Saints – Part a)	Part b)
Fitness Club.	Make new friends; learn about healthy eating and looking after yourself.
Games Club.	Explore new games and play with your friends.
Friends Club (11+).	Make friends, discuss problems, encourage people to mix.
Drama Club.	Express your feelings.
Computer Club.	Help people get rid of bad/sad feelings .
Boxing Club.	Have fun, take out anger, make friends, discipline.
Pool Club.	Learn new sports may never have tried.
Music Club.	Help people express feelings.
Football Club.	Help people come together, make friends.

St Michaels – Part a)	Part b)
Sports Clubs (Football, Cricket, Netball)	To improve skills and keep fit
Indoor Roller Skating, Laser Tag	Make new friends
Youth Club do different activities, team work skills, pool table, table tennis, cooking, air hockey, disco, movies, crafts etc.	Socialise and make new friends, Feel safe, learn new skills, build confidence and build creativity
Drama Club	
Entertainment Shows	Build confidence

Q2. Parks and Greenspaces.

- a) What's good about the parks/greenspaces near you?
- b) What do parks/greenspaces need to provide for young people?

Y10 – Part a)	Part b)
<p>The swings.</p> <p>Socialising with friends.</p> <p>Very well kept.</p> <p>Slides.</p> <p>Get out in fresh air and country side.</p> <p>Good for walking dogs.</p> <p>Meeting people in a different way to school or work.</p>	<p>We need to encourage young people to use parks more or use social media less.</p> <p>More regular fairs, bands, events through summer.</p> <p>Speed dating for friends - speed friending.</p> <p>Fund raising events not during school weeks or school time.</p> <p>Environmental fun, encourage kids to be more eco-friendly.</p>
Y9 – Part a)	Part b)
<p>Trees – make den, play in them.</p> <p>Close by and free.</p> <p>BMBC try providing equipment i.e. swings but it's broken.</p> <p>Parks like Locke Park have coffee shop to be-able to stay longer.</p>	<p>Place to play football.</p> <p>Secure to stop travellers.</p> <p>More toilets – to be kept clean.</p> <p>Stay out longer.</p> <p>Security cameras to catch people causing damage.</p>

	<p>Proper dog walking paddocks (children frightened and prevent mess).</p> <p>Wi-Fi to keep in touch.</p> <p>Higher maintenance and cleaning up.</p> <p>Better lighting on green spaces.</p> <p>More McDonalds to socialise.</p> <p>Age appropriate equipment, rock climbing, bigger equipment – socialising.</p>
Y8 – Part a)	Part b)
<p>Football courts (Wombwell, Great Houghton).</p> <p>Swings and Slides.</p> <p>Obstacle courses.</p>	<p>Need to be for all ages.</p> <p>Need to be clean – well maintained. (can community do this? Access to equipment?)</p> <p>Separate dog friendly area.</p> <p>More activities in parks.</p> <p>More fairs with rides.</p>
Y7 – Part a)	Part b)
<p>Place to socialise.</p> <p>Meet new people.</p> <p>Confidence.</p> <p>Hanging out with friends (Middlecliffe)</p> <p>Get you out of house (Middlecliffe, Wombwell, Long Bow, Hillies).</p>	<p>No small children.</p> <p>Teenage activities.</p> <p>Smoking area.</p> <p>Snack bar.</p> <p>Cleaner.</p>
Jump – Part a)	Part b)
<p>Good meeting place.</p> <p>Play with friends.</p> <p>Climb trees.</p> <p>Feed ducks.</p> <p>Ride bikes/scooters.</p> <p>Ball games.</p> <p>Open space.</p>	<p>Space to run around.</p> <p>Swings.</p> <p>Sandpits.</p> <p>Café – something to eat and drink.</p> <p>Seating area.</p> <p>Shelter covered area.</p>

Upperwood – Part a)	Part b)
<p>Something to do.</p> <p>An environment to get together.</p> <p>Make friends, play, fun.</p> <p>Can go anytime – families can go.</p> <p>Ok for disabled.</p> <p>Football – bigger games that you can't play on street.</p> <p>People around – '<u>Pretty Safe</u>'.</p>	<p>Safer – CCTV – softer ground – people responsible to care for it.</p> <p>More trees – gardens – bins – better security.</p> <p>Safety is the key point.</p> <p>Better play areas – not able to burn them down.</p> <p>Shelters.</p>
West Meadows – Part a)	Part b)
<p>Elsecar park has a playground, crazy golf, toilets, a sand pit.</p> <p>It gets children into nature.</p> <p>Jump fields are a big open space to play in and ride bike.</p> <p>Worsbrough Mill has working mill and activity days which are fun and you can make your own bread.</p> <p>Cloughfields because you can play football.</p>	<p>Needs patrol group to make sure people doing bad things are moved away.</p> <p>It needs teenager play equipment i.e. Zip wire, climbing wall.</p> <p>Place like Clifton Park closer.</p> <p>We need green spaces for fresh air.</p> <p>Parks need fun things to do.</p> <p><i>Councillor said that once Kirk Balk was finished they would build a park nearby but they never did (St Peters Church land)?</i></p>
Ellis CE – Part a)	Part b)
<p>Play on them.</p> <p>Have fun.</p> <p>Increase social skills with others.</p> <p>Help to learn new things.</p> <p>Make new friends.</p> <p>Football, Basketball nets.</p> <p>Help to learn about environment.</p>	<p>Keep grass short.</p> <p>A safe environment.</p> <p>Have CCTV</p> <p>Have more dog waste bins.</p> <p>Have security guards.</p> <p>Have a clean environment.</p> <p>More litter bins.</p>

<p>A place to chill and relax.</p> <p>Space to do what we want.</p> <p>A place where all of community can use.</p> <p>Place to sit down.</p> <p>It's out doors.</p> <p>Practice gymnastics and dance skills.</p>	<p>More shelters in park.</p> <p>More benches.</p> <p>Water fountain.</p> <p>Gates to stop motorbikes and other vehicles.</p> <p>Cage / Snack bar.</p> <p>Nature / wildlife boxes.</p>
Sandhill – Part a)	Part b)
<p>Young people can play with friends and meet new friends.</p> <p>Big green spaces / football pitch.</p> <p>You can meet your friends and take siblings and pets.</p> <p>Feeling safe in the park.</p> <p>Strong equipment so not much injuries.</p> <p>Good grass to play on and soft.</p> <p>Good respect with friends.</p> <p>It's close to most houses so children can go play on their own.</p>	<p>Painted equipment.</p> <p>Safe and clean</p> <p>In Gt Houghton there is a huge space that needs lots of equipment.</p> <p>Climbing frame.</p> <p>CCTV on park and field because of weapons and swearing.</p> <p>We need to stop setting fires in the trees before a big fire starts.</p> <p>Bike parker.</p> <p>Different space for different things e.g. motorbike/quad bikes.</p> <p>Bigger litter bins.</p> <p>A pond area.</p> <p>More Respect.</p>
Kings Oak – Part a)	Part b)
<p>Lots of space.</p> <p>Benches to sit on.</p> <p>Swings slides, etc.</p> <p>Trees to climb on.</p> <p>Large green spaces.</p> <p>Family picnics.</p>	<p>More different organised activities.</p> <p>More bins.</p> <p>Picnic areas.</p> <p>Dog free parks.</p> <p>Warden to keep park clean.</p> <p>Toilets.</p>

<p>Lots of space.</p>	<p>More benches for people to sit on.</p> <p>More playing equipment for older children/all ages.</p> <p>More nature trails.</p> <p>Shelters.</p>
All Saints – Part a)	Part b)
<p>It has things for any ages.</p> <p>Separate areas for young children.</p> <p>It gets people outdoors.</p> <p>It encourages wild life.</p> <p>Mix more with all ages.</p>	<p>Zip line (help people conquer their fears.</p> <p>Trim trail in the woods.</p> <p>More dog bins.</p> <p>Outdoor gym 5-80</p> <p>Bins so not as much rubbish scattered.</p> <p>Re-cycling bins.</p> <p>Needs a massive upgrade it is not up to standard.</p> <p>More bins, bigger swings, new benches, equipment bigger and checked on every once in a while.</p>
St Michaels – Part a)	Part b)
<p>Family Picnics (benches / blankets).</p> <p>Running.</p> <p>Dog walking.</p> <p>Lots of space.</p> <p>Woodland.</p> <p>Walking.</p> <p>Climbing trees.</p> <p>Meet friends.</p> <p>Make den.</p> <p>Sports on field (Football, Cricket).</p>	<p>More activity events, exploring, skate parks, resources.</p> <p>Organised events (summer holidays).</p> <p>Bike trails, woodland walks, Charity events, running sponsored.</p> <p>Shelters.</p>

Q3. Information and Finding Out.

- a) How do young people find out about out of school activities?
- b) What would be a good way to let young people know about what's available?

Y10 – Part a)	Part b)
Social media, <u>Facebook</u> , Twitter, Snapchat. Don't really use websites. Leaflets?	List of activities on website or posters around schools. Larger posters. Use younger (internet whizzes) people to advertise activities online using social media. Separate the fun stuff from the other stuff. Don't edit us. Set up Facebook page and go round schools and tell people to like if they want regular updates. Administrated – allow people to put things on the page. Declan Hewitt + James Gate volunteers teach others too.
Y9 – Part a)	Part b)
School noticeboard (needs updating). School website. Word of mouth (taking with mates). Student Services (not open long enough). Teachers promoting clubs about own subjects.	School TV screens can be used to promote 'What's On'. Social media - group chat, twitter, Facebook, Instagram.
Y8 – Part a)	Part b)
Social media. School Assemblies Posters Friends and family. Newspapers	Bright colours. Advertisements on apps. Incentives. Instagram, Twitter, face book. Time it is on. School assemblies. Activities on multiple days.
Y7 – Part a)	Part b)
Mail. Internet. Flyers.	Snapchat. Smoking Areas. Youth Club and Wi-Fi.

<p>Leaflets. Posters. Letters. Mail.</p>	<p>Facebook page. Mobile Wi-Fi. Instagram. Emails. Websites.</p>
Jump – Part a)	Part b)
<p>Letters home. Time tables. Website. Assembly. Text message. E-mail.</p>	<p>Not letters only / leaflets. Big notice board. Posters. People to go and ask. Telephone / contact numbers.</p>
Upperwood – Part a)	Part b)
<p>Leaflets up in school. Look online. Go to community centre. Gov.uk Website. Mates tell you. Newspapers. Leaflets through door.</p>	<p>Go online t Facebook / website for Darfield. Let others know / create own leaflets. Community notice boards. Parents groups – spreading the word. Tell schools who can tell pupils / link with school parent groups.</p>
West Meadows – Part a)	Part b)
<p>Poster on lampposts. Website on internet. Raring to go Booklet Leaflets from school. Posters. Adverts.</p>	<p>Handing leaflets – school, local area, shops, website, poster. Adverts on TV Newspaper. Letters through the post. Radio adverts. Email parents.</p>
Ellis CE – Part a)	Part b)
<p>Leaflets from school. Through Post. Visitors to school. Poster round school. Radio. Internet sites, Facebook. Ads/Posters in local shops. School Assemblies.</p>	<p>Advertisements on TV. Booklets to advertise local activities. Posters with in the community. Children’s websites. WOW adverts/poster. Advertise in local area / Chronicle.</p>

Sandhill – Part a)	Part b)
Posters on lampposts, walls, shop windows. Letters from school. Word of mouth. Social media – Facebook page. On poster look at persuasive language. Bill boards.	Create App Collaborate Sandhill / Netherwood. Apps that will help you to remember. Facebook page managed by Netherwood and supported by Sandhill. Use Apps, blogs, Facebook, Instagram, YouTube. Advertisements. Local news / interviews.
Kings Oak – Part a)	Part b)
Social media. Friends – word of mouth. Council website. Shops. Teachers. School newsletter. Radio adverts. Posters at school. Billboards. News Papers. School visitors.	Advertisements. Leaflets. Websites. Weekly News letter Posters. Social media. Letters to parents. Billboards. Radio adverts. Schools Visitors in school. Shops and supermarkets. Friends.
All Saints – Part a)	Part b)
School internet. Messy church. Word of mouth. Social media – Instagram, Twitter. Text. Visitors in school.	School letters. Leaflets in the Chronicle. On notice board (outside of cricket club). School assemblies. Visitors in school. Facebook.
St Michaels – Part a)	Part b)
Newsletter. Messages. Leaflets in school. Posters. Calendars. Billboards.	Supermarkets. Email. Stores and shops. Advertisements. Phone calls. Local papers. Word of mouth.

Q4. More Support

a) How can we help you to develop for your future (what's missing)?

Y10 – Part a)

Mental Health Support (Not CAMHS / & Counselling) Approachable / not judging, get to know them / equal relationship, somewhere near / not in school, homely / inviting, cooler nattier.

Need to know we're not alone.

Need to be able to express self.

Appearance

Free to express views

Pressure of social media

Lack of privacy including in relationships

Pressure to fit in and conform

One mistake and it's forever

Informal service – comfy room, homely

Friend – bit older? Lot older?

Need variety, talk to same person regularly

Confidential

Y9 – Part a)

Teachers need to be respectful.

Teachers take advantage of our age and speak to us like rubbish. Respect works both ways.

Life lessons i.e. how to pay bills, life skills, CV writing, cooking, replace ethics – don't even get a GCSE.

Looking to do courses such as D of E, good for CV develops future career prospects for military.

Treat like kids but then like adults, need consistency.

Too much pressure. Recreation learning (make a den) need alternatives to sitting and listening.

Work experience.

Y8 – Part a)

Being homeless.
Help revise for exams.
CV's and apprenticeship applications.
Life skills.
Mental health – more people / socialisation.
Academic / beneficial
Jobs for under 15's – trips and awards
Careers advice (broader awareness).
Counselling – help with addiction.

Y7 – Part a)

Talk to friends.
Anti-bullying.
Separate places for older kids – can't be bothered by younger kids.
Accessible cures for illness
People to talk to.
More nature orientated areas.
Online booking for doctors.
Carers, childminders, baby sitters.

Jump – Part a)

Work well / education
Support
People to talk to
Places to meet people with similar interests.
Communication.
More staff – people to help.
Length of lessons (some shorter / some longer).

Upperwood – Part a)

Good education – extra help – learning support.
Academic clubs / career education.
Provide the clubs we talked about earlier.
A better environment.

First aid training.

Educational trips.

Holiday clubs.

More jobs / more classes to provide for all types of jobs and careers.

Apprenticeships.

West Meadows – Part a)

Learning centres / Homework / Learning support / mentor.

Phone line / ChildLine.

Teacher /Parent / Carers / Friend.

Websites.

Free time.

Privacy

Worry boxes. Talk to someone

Ellis CE – Part a)

Encourage us to do new things.

Give us opportunities to learn develop life skills.

Give us a space to interact with new people.

Safe space.

Revision equipment / resources /research.

Encouragement and perseverance

Good role model

Good education.

Mistakes and learn from them.

Skilled teachers to teach you.

Safe environment to practice in.

Sandhill – Part a)

More opportunities to exciting things.

Get involved – make sure you help people.

Career support and visits, experience to help make choices.

People out of school can help by listening to us.

Get people to help you have fun.

Don't get bored.

Opportunities to work with adults in different jobs.

Health and safety.

It helps younger kid's future.

Kings Oak – Part a)

Teachers / Family / Friends / Trusted adults

ChildLine / Samaritans etc.

Websites.

Needed:

Local helpers to talk to face to face.

Drop-in centre

Community workers.

Career advice / opportunity to try things out.

Key workers in secondary school.

Problem drop in box.

All Saints – Part a)

Way to find families support.

Where to find help?

More support for bullying and outside.

Help and support with addiction.

Finding jobs.

Mentally supporting outside of school.

Support young people with more activities.

Work experience.

Simulating jobs within school – interviewing techniques.

Job support, more courses with activities, interview techniques.

How to spend money wisely.

How to set up a bank account.

St Michaels – Part a)

More support from schools, family, community.

Life skills, career advice, team building.

More IT skills in primary

Languages.